INTREC-INDEPTH Training & Research Centres of Excellence

Block-2

Week 1: Qualitative research methods Introduction workshop













Learning objectives week 1

- To gain insight in what qualitative research can contribute in the development of evidence on Social Determinants of Health (SDH).
- To acquire basic knowledge and know how in conducting a qualitative study
- To write your own plan for qualitative research Formulating qualitative research questions













Aims session 1

- To get to know each other
- To get an overview of program week 1 and ways of work













Who your teachers are?

• Dr Klas- Goran Sahlen, University of Umea, Sweden



Dr Joke Haafkens, University of Amsterdam, the Netherlands

















Who your fellow students from Asia are?









Rebecca – Papua New Guinea



Thoa - Vietnam









Ifta - Indonesia



Chi - Vietnam

Nandy - Indonesia

Puti - Indonesia





Citra - Indonesia







Faisal - Indonesia





Ktut - Indonesia Andri - Indonesia

MF

RUPRECHT-KARLS-

UNIVERSITÄT HEIDELBERG











Who are you?

David Obor, Kenya

Fikiri Chisonjela, Tan

GODFREY MUGA, Kenya Semaw Abera, Eth

Angela Kimweri, Tan

Muluken Turago, Eth

Janet Oyieko, Kenya

Ryan Wagner, S A

Chodziwadziwa Kabudula, S A

Luke Tina, Kenya

Sally Mtenga, Tan

Fasil Woldeselassie, Eth

Richard Nagai, Ghana

Patricia Elung'ata, Kenya

Evodius Kuringe, Tan



Getting to know each other: excercise

- Professional background
- Research areas of interest, particularly in SDH
- Something that makes you unique









Universitas Gadjah Mada Gadjan Mada University



Expected outcome



- Health economist / Nurse
- Elderly perspective
- Part time farmer

Klas Göran Sahlen, Sweden



- Health sciences/research psychology
- CVD prevention/ occupational health
- Loves hiking in the mountains

Joke Haafkens, Netherlands



Who you are?















Overview week 1















Qualitative research??

- Primarily **exploratory** research.
- It is used to gain an understanding of **underlying** reasons, opinions, and motivations/patterns.
- It provides insights to help develop hypotheses for quantitative research or to explain outcomes
- Common qualitative data collection methods are individual interviews, focus groups discussions or participation/observations.
- The sample size is typically small













Course outline

- Day 1 research design; research questions; sampling
- Day 2 ethics; preparing and conducting interviews
- Day 3 preparing and conducting focus groups; preparing observation studies
- Day 4 conducting observation in the field (Madiman Market) ; analyzing qualitative data
- Day 5 analyzing qualitative data; quality assessment qualitative research papers, reporting













Ways of work

- Mix of lectures, group/individual work, presentations of group/individual work
- Dropbox















Literature, see syllabus and dropbox qualitative research

About methods:

See dropbox research methods

Additional literature SDH

See general literature















Evaluation

- Evaluation block 1 on-line course
- Evaluation block 2















• Photo session











